

## Domkal Girls' College

### Department of Sociology

#### Program Outcomes

Students in the program will be able to acquire a broad range of foundational knowledge and skills after completing the curriculum. They will also have the opportunity to master the following objectives.

1. Develop debunking and critical thinking abilities to understand social realities beyond surface appearances.
2. Gain an understanding of the early, influential sociologists.
3. Gain insight into the early Indian sociologists.
4. Gain an understanding of the development of Indian social structures from precolonial to colonial to modern times.
5. Acquire an understanding of sociological theoretical stances.
6. Gain awareness of the major social issues confronting India.

#### Program Specific Outcomes

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COURSE OUTCOMES				
<b>Department</b>	<b>SOCIOLOGY</b>			
<b>Class</b>	<b>PROGRAMME COURSE AND GENERIC ELECTIVE</b>			
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Outcomes</b>	
UG-G/CC-1	BASIC PRINCIPLES OF SOCIOLOGY	6	1. THE MANDATE OF THIS COURSE IS TO INTRODUCE THE DISCIPLINE TO STUDENTS FROM DIVERSE TRAINING AND CAPABILITIES.	
			2. THE COURSE IS INTENDED TO INTRODUCE THE STUDENTS TO A SOCIOLOGICAL WAY OF THINKING.	
			3. IT ALSO PROVIDES A FOUNDATION FOR THE OTHER MORE DETAILED AND SPECIALIZED COURSES IN SOCIOLOGY.	
			4. Students understood discipline and basic concept in sociology and social structure.	
UG-G/CC-2	CLASSICAL SOCIOLOGICAL THEORY	6	1. THE COURSE INTRODUCES THE STUDENTS TO THE CLASSICS IN THE MAKING OF THE DISCIPLINE OF SOCIOLOGY THROUGH SELECTED THROUGH SELECTED TEXTS BY THE MAJOR THINKERS.	
			2. STUDENTS UNDERSTOOD HISTORY OF SOCIAL THEORY, SOCIAL AD POLITICAL UNDERSTANDING OF SOCIETY, THOUGHTS OF KARLS MARX, MAX WEBER AND EMILE DURKHEIM.	

# ডোমকল গার্লস কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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# DOMKAL GIRLS' COLLEGE

ESTD-2011

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			<p>3. THE IDEAS OF THESE CLASSICAL THEORIES ARE DISCUSSED IN THE CONTEXT OF PHILOSOPHICAL TRADITIONS, SO AS TO DEVELOP A SOCIAL AND POLITICAL UNDERSTANDING OF THE SOCIETY.</p> <p>4. This course provides an introduction to the history of social theory.</p>	
UG-G/CC-3	MODERN SOCIOLOGICAL THEORY	6	<p>1. IT INTRODUCES THE STUDENTS WITH POST- CLASSICAL SOCIOLOGICAL THINKING THROUGH SOME ORIGINAL TEXTS.</p> <p>2. Develop a sensitivity to the historical and cultural context of the generation of sociological theories.</p> <p>3. Apply sociological theories to creatively analyse complex social issues in both the local and global contexts.</p> <p>4. Critically discuss key theoretical contributions made by influential figures in modern sociological thought.</p>	
UG-G/CC-4	INDIAN SOCIETY	6	<p>1. THIS PAPER INTRODUCES THE PROCESSES AND MODES OF CONSTRUCTION OF KNOWLEDGE OF INDIA.</p> <p>2. IT AIMS TO DRAW ATTENTION TO THE KEY CONCEPTS AND INSTITUTIONS WHICH ARE USEFUL FOR THE UNDERSTANDING OF INDIAN SOCIETY.</p> <p>3. IT FAMILIARIZES THE STUDENTS ABOUT THE MAJOR SEGMENT IN INDIAN SOCIAL LIFE.</p> <p>4. STUDENTS ARE ABLE TO PROVIDE AN INTRODUCTION OF SOCIAL STRUCTURE AND SOCIAL CHANGE.</p>	
UG-G/DSE/1B	POLITICAL SOCIOLOGY	6	<p>1. THIS PAPER INTRODUCES THE STUDENTS TO SOME MAJOR THEORETICAL DEBATES AND CONCEPTS IN POLITICAL SOCIOLOGY, WHILE SITUATING THESE WITHIN CONTEMPORARY POLITICAL ISSUES.</p> <p>2. THIS PAPER DEVELOPS A COMPARATIVE UNDERSTANDING OF POLITICAL RELATIONSHIPS THROUGH THEMES SUCH AS POWER, GOVERNANCE AND STATE AND SOCIETY RELATIONSHIPS.</p>	

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			<p>3. Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.</p> <p>4. Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.</p>	
UG-G/DSE/1C	SOCIOLOGY OF PROBLEMS AND WELFARE	6	<p>1. It sensitizes the student to the Emerging social issues in India.</p> <p>2. Students are able to understand social issues and are empowered to face social problems.</p> <p>3. The course also offers the students with the knowledge of various welfare programmes that might help them in their course of life.</p> <p>4. The course aims to make students aware about the several social problem issues which the society confronts every day.</p>	
UG-G/GE/1	URBAN SOCIOLOGY	6	<p>1. This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts</p> <p>2. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities.</p> <p>3. This course helps the students to relate to the complexities of urban living.</p> <p>4. It categorizes the features of urbanization process, analyses the dynamic of urbanization, criticizes the dynamics of urbanization with the mind of capital accumulation process and solves the problems of urbanization.</p>	
UG-G/DSE/2A	ENVIRONMENTAL SOCIOLOGY	6	<p>1. The course provides an understanding of the social and cultural bases of environmental activity.</p> <p>2. It highlights the significance of sociological analysis for the study of environmental processes in local and global contexts.</p>	

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			<p>3. This course explain how environmental sociology can be used to analyze contemporary issues and to develop policies for social change.</p> <p>4.This course demonstrates critical thinking in evaluating arguments in environmental sociology, analyzing major assertions, background assumptions, and explanatory evidence.</p>	
UG-G/DSE/2D	POPULATION STUDIES	6	<p>1. Students understood population Theory and policy, challenges of Population Growth</p> <p>2. It provides Sociological understanding of population Theory and policy.</p> <p>3. The course addresses the issue of domestic and international population movements and their economic, political and social implications.</p> <p>4. This course analyses the role of fertility, mortality and migration on the composition, size, and structure of population.</p>	
UG-G/GE/2	GENDER AND VIOLENCE	6	<p>1. Students are able to understand overall situation of Women under the system of Patriarchy in India, Theories of Gender Relations, Position of Women in India Society.</p> <p>2. Analyze how the social construction of gender across cultures is fundamental to several experiences of violence.</p> <p>3. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis formaking pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.</p> <p>4. Re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.</p>	

  
**PRINCIPAL**  
Domkal Girls' College  
Domkal, Murshidabad